

ASSESSMENT FOR NUMBER

TOPIC 1: COUNTING SEQUENCE - WRITING NUMERALS

Lesson Focus: Write Numbers to 10

Activities to consider:

- Race to the Top!
- think!Pad (Pg. 6-9, 40-41)
- Seesaw Open Number Line

OBSERVE	INTERVIEW	STUDENT WORK
<p>Consider documenting the following observations:</p> <ul style="list-style-type: none"><input type="checkbox"/> Photograph or video of beginning work to use as a benchmark<input type="checkbox"/> Video provides insights to numeral formation and movement<input type="checkbox"/> Consistency is size of numerals<input type="checkbox"/> Does the student identify mistakes in their own work or others	<p>Initial Question: Can you write the number 4?</p> <p>If the student finds success with numbers 1,4,7 move to numbers 0,2,3,5,6,8,9.</p>	<p>Periodically refer to think!Pad to measure student progress in recording numbers. Take time to have students reflect on past entries and identify mistakes or comment on beautiful numbers.</p> <p>Numeral writing will evolve over the course of the year.</p>
<p>Activities to place on shelf: Sandpaper numerals- Sensorial experience helps with transfer Pin-Pushing activities build strength in creating proper pencil Race to the Top!</p> <p>Controls in the classroom: Students need a place in the classroom to self-check. A number line with numbers and dots, or calendar at their eye level will help create independent thinkers.</p>		