

Agenda for Two-day Mathematics Training Grades K-2

June 18th, Monday

8:00 a.m. – 9:30 a.m.

Reading and Reflecting During Mathematics Instruction

Case Study 1 **6**
page

9:45 a.m. – 11:15 a.m.

Learning Mathematics by Communicating

Case Study 2 **7**
page

12:30 p.m. – 2:00 p.m.

Using Visual Models to Solve Problems

Method 1

Case Study 3 **8**
page

2:15 p.m. – 3:00 p.m.

Effective Lesson Planning for High Quality Learning

Case Study 4 **11**
page

June 19th, Tuesday

8:00 a.m. – 9:30 a.m.

Building Fact Fluency through Metacognitive Thinking

Phases of basic fact mastery (Baroody, 2006)

Case Study 5 **12**
page

9:45 a.m. – 11:15 a.m.

Teaching Addition of Whole Numbers

Case Study 6 **15**
page

12:30 p.m. – 2:00 p.m.

Deepening Students' Learning through Making Generalizations

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

What are the missing numbers in the number chart?

Case Study 7 **17**
page

2:15 p.m. – 3:00 p.m.

Using Everyday Experiences to Build Number Sense

Case Study 8 **18**
page